

Appendix XI

One Page Example of Host Site & Team Leader Training

<p>Youth Empowerment</p> <ul style="list-style-type: none"> - Youth led - Youth driven - Youth leadership 	<p>What are important elements of a positive, learning-rich, youth summer work experience?</p> <ul style="list-style-type: none"> - Write down 5 answers (use no more than 5 words and write them BIG) - Give me the 3 answers you think no one else will have written - Break up into groups of 4 and see if people find matches that are similar - Group these ideas - Give pairs a set of ideas and have them come up with a title that captures that grouping of words/ideas <p>Share out the different titles each group established</p> <ul style="list-style-type: none"> - Is there anything that jumps out at anyone? - Is there anything missing? <p>Now we're going to again reflect on our own projects and how we've incorporated these elements</p>	<p>Trainer</p> <p>30 minutes</p> <p>10:30-11:00</p>
<p>Where is your project?</p>	<p>Create a scale in the room</p> <p>Based on the information you currently have about your project, put yourself on this range:</p> <ul style="list-style-type: none"> - Your project incorporates the majority of elements we identified (75%) - Your project incorporates approximately half - Your project incorporates less than half <p>Keep in mind you and your Team Leader/Host Site Supervisor may have different information and different responses to this question – that's really valuable.</p> <p>Invite folks to move to a spot on the continuum.</p>	<p>11:00 – 11:15</p>

	<p>Once everyone has found a spot:</p> <ul style="list-style-type: none"> - What helped you decide where your project was on this continuum? (Acknowledge that this is hard because so much is unknown.) - What do you notice? <p>Now is the time to ensure these sorts of pieces are built into the structure.....Example: "Youth Driven – which one definition was: Adults listen and adjust their ideas/plans – so a structural way of building that in is ensuring youth have the ability to share ideas with host sites, and host sites reflect back how the youth’s ideas are informing/shifting the direction of the project"</p> <p>Another characteristic (identified in 2016) was Enriching Skills – can anyone identify a way they could build that into the structure of the daily/weekly schedule?</p>	
<p>Project Time – Incorporation</p>	<p>In what ways can you build in 2-3 of the elements identified in the previous activity?</p> <ul style="list-style-type: none"> - How will you build these elements into your daily structure? - What can you do to check back in on these elements during the summer? <p>Share Out:</p> <ul style="list-style-type: none"> - Each project share one example of how they incorporated one of these elements into their programming <p>Deeper Debrief:</p> <ul style="list-style-type: none"> - What are you noticing about how you can use similar activities/models of activities with your groups? - Pass out Characteristics handout (from 2016) and let folks know we’ll have their answers written up by tomorrow morning. 	<p>11:15-11:30</p>